Classroom Practices and Universal Design Survey

Thank you for choosing to participate in this important research. The purpose of this survey is to gain an understanding of the various ways that Mt. SAC faculty deliver and assess content in the classroom. This information will help us better understand the ease with which universal design strategies could be implemented to minimize work on behalf of the instructor, while maximizing benefits to students. This survey should take approximately 5-10 minutes to complete. Please take your time and answer each question carefully.

Completed surveys can be returned to Bldg 6 Room 122 today (February 19th, 2016) by 4:15pm OR to DSPS Bldg 9B (Attn: Grace Hanson) by Monday March 7th, 2016.

We understand that your responses to the following questions may depend on a particular class. Please try your best to answer each of the following questions regarding your teaching style in general.

1. How much do you agree with the following statement?
   
   “I feel competent in my ability to engage my students”

   □ Strongly Disagree □ □ □ □ □ □ Strongly Agree

2. What is your primary method for delivering lectures?
   
   □ Whiteboard/chalkboard
   □ PowerPoint
   □ Talking only
   □ Moodlerooms

3. Do you typically provide lecture notes to students?
   
   □ Yes, before class.
   □ Yes, before class, but only an outline.
   □ Yes, after class.
   □ No.

4. Do you provide multiple ways for individuals to learn information?
   
   □ Yes
   □ Sometimes
   □ No
   □ I don’t know
5. Which of the following do you *regularly* use in the classroom? (check all that apply)

- [ ] PowerPoint
- [ ] Whiteboard / chalkboard
- [ ] ELMO (i.e.
- [ ] Pictures
- [ ] Diagrams and charts
- [ ] Videos
- [ ] Models
- [ ] Guest speakers
- [ ] Small group discussions
- [ ] Hands-on demonstrations
- [ ] Active response systems (e.g. iclickers)
- [ ] Laptops
- [ ] Online discussions
- [ ] Social Media (e.g. Facebook, Twitter)
- [ ] Websites
- [ ] Other: ______________________

6. Which of the following statements best describes your level of providing multiple formats of representation of information in your instruction?

- [ ] I regularly try to incorporate multiple formats of representation into every lecture.
- [ ] I predominantly rely on 1-2 formats of representation, but will occasionally use others.
- [ ] I am preparing to use multiple formats of representation for the first time.
- [ ] I do not currently use multiple formats of representation, but am looking for ways to integrate them into my teaching.
- [ ] I have no interest in using multiple formats of representation in my teaching.

7. How likely would you be to make changes to your lecture that minimized the need for student accommodations?

- [ ] Extremely Unlikely
- [ ] Unlikely
- [ ] Neutral
- [ ] Likely
- [ ] Extremely Likely

Please describe any hesitations you may have: ________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________
8. Do you provide multiple ways for individuals to demonstrate their knowledge?
   □ Yes
   □ Sometimes
   □ No
   □ I don't know

9. In addition to exams, what methods do you use to allow students to demonstrate their knowledge? (check all that apply)
   □ Written papers or reports
   □ Oral presentations
   □ Discussions
   □ Videos
   □ Other: __________________________

10. On an exam or quiz, how are questions formatted? (check all that apply)
    □ Multiple choice
    □ True/False
    □ Fill-in-the-blank
    □ Short answer
    □ Essay answer
    □ Labeling diagrams
    □ Identifying pictures
    □ Matching
    □ Other: __________________________

11. Which of the following statements best describes your level of providing multiple means for students to demonstrate their knowledge on an exam?
    □ I regularly use a variety of question formats on exams.
    □ I predominantly rely on 1-2 question formats, but will occasionally use others.
    □ I am preparing to use multiple question formats for the first time.
    □ I do not currently use multiple question formats, but am looking for ways to integrate them into my assessments.
    □ I have no interest in using multiple question formats on exams.
12. How likely would you be to make changes to your exams that minimized the need for student accommodations?

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<tr>
<th>Extremely Unlikely</th>
<th>Extremely Likely</th>
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Please describe any hesitations you may have: ______________________________________________
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13. How familiar are you with Universal Design for Learning (UDL)

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<th>Extremely Familiar</th>
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14. Do your syllabi contain a statement regarding DSPS services and contact information?

☐ Yes  ☐ No

15. At the present time, how would you rate yourself in terms of identifying the needs of students with disabilities?

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<th>Very Limited</th>
<th>Very Good</th>
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16. At the present time, how would you rate yourself in terms of understanding the needs of students with disabilities?

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17. At the present time, how would you rate yourself in terms of your *ability to meet the needs* of students with disabilities?

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18. What discipline do you primarily teach? ________________________________

19. How many years of teaching experience do you have?

- □ Less than 2
- □ 3-5 years
- □ 6-10 years
- □ 11-15 years
- □ 16-20 years
- □ More than 20

20. How old are you?

- □ Younger than 30
- □ 30-40
- □ 41-50
- □ 51-60
- □ Older than 60

21. How would you describe your ethnicity?

- □ African American/Black
- □ Native American
- □ Asian/Pacific Islander
- □ Other
- □ Caucasian
- □ Prefer not to disclose
- □ Hispanic/Latino

22. What is your biological sex?

- □ Male
- □ Female
- □ Prefer not to disclose
23. At Mt. SAC, are you:
   □ Full-time
   □ Part-time

24. Is there any other information you would like to share with us about your teaching style?

25. Universal design is “the design of products (e.g. curriculum services) and environments to be usable by all people to the greatest extent possible, without the need for adaptation or specialized design”.

   Would you be interested in participating in a study investigating the relationship between universal design and course completion?
   □ Yes
   If “yes”, please provide the following identifying information:
   Name: __________________________________________
   Email address: __________________________________
   □ No

Thank you again for your participation! If you have any questions, please do not hesitate to contact Grace Hanson (ghanson@mtsac.edu), Shiloh Blacksher (sblacksher@mtsac.edu) or Chara Powell (cpowell@mtsac.edu).